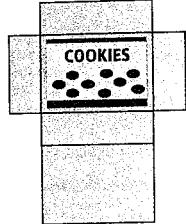


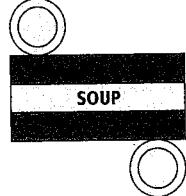
- 10.** a) cylinder b) triangular prism c) rectangular prism  
**11.** a) Answers may vary.  
**b)** Answers may vary.

Example:



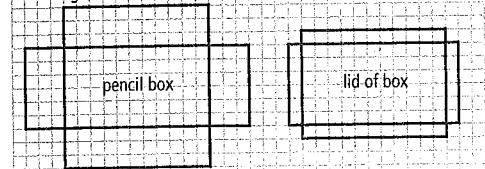
- b)** Answers may vary.

Example:



- 12.** Answers may vary. Example:

side length of one blue square represents 2 cm



**13.** a)  $864 \text{ cm}^2$  b)  $10.5 \text{ m}^2$

14.  $3648 \text{ mm}^2$

15. a)  $144 \text{ cm}^2$  b)  $3865 \text{ cm}^2$

16.  $5309 \text{ cm}^2$

17.  $125.6 \text{ m}^2$

18.  $92.9 \text{ cm}^2$

19.  $19\ 939 \text{ cm}^2$

## Chapter 6

### 6.1 Multiplying a Fraction and a Whole Number, pages 202–203

**4.** a)  $4 \times \frac{1}{3} = \frac{4}{3}$  b)  $3 \times \frac{2}{5} = \frac{6}{5}$

**5.** a)  $2 \times \frac{5}{4} = \frac{10}{4}$  b)  $4 \times \frac{1}{6} = \frac{4}{6}$

**6.** a) 2; + + + =

b)  $\frac{21}{10}$ ; =

c)  $\frac{10}{3}$ ; =

d)  $\frac{9}{8}$ ; =

**7.** a)  $\frac{3}{8}$  b)  $\frac{6}{4}$  c)  $\frac{12}{5}$  d)  $\frac{8}{3}$

**8.**  $4 \times \frac{1}{2} = 2$ ; The width of the flag is 2 m.

**9.**  $12 \times \frac{3}{4} = 9$ ; There are nine people on the minibus.

**10.** a)  $\frac{1}{6}$  b)  $6 \times \frac{1}{6} = 1$ ; The area of each face is  $1 \text{ cm}^2$ .

**11.**  $12 \times \frac{5}{6} = 10$ ; Asma's car uses only 10 L of gasoline per 100 km.

**12.**  $10\ 000\ 000 \times \frac{1}{5} = 2\ 000\ 000$ ; Nunavut is about  $2\ 000\ 000 \text{ km}^2$ .

- 13.** a) 5; Example: Divide the previous product by two to continue the pattern. b) Answer may vary.

Example:  $9 \times 9 = 81$ ,  $3 \times 9 = 27$ ,  $1 \times 9 = 9$ ,  $\frac{1}{3} \times 9 = 3$

- 14.** Answers may vary. Example: Jane spends  $\frac{1}{4}$  of her allowance on books. If Jane's allowance is \$8 each week, how much does she spend on books? Answer:  $\frac{1}{4} \times 8 = 2$ ; She spends \$2 each week on books.

**15.**  $30 \times \frac{4}{5} = 24$ ; Twenty-four students have brown eyes.

**16.**  $15 \times \frac{1}{5} = 3$ ; The shortest side measures 3 cm.

**15** – **3** = **12**, **12** ÷ **2** = **6**; The other two sides measure 6 cm each.

**17.** 341 cm

### 6.2 Dividing a Fraction by a Whole Number, pages 208–209

**4.** a)  $\frac{1}{4} \div 2 = \frac{1}{8}$ ;

b)  $\frac{1}{3} \div 3 = \frac{1}{9}$ ;



c)  $\frac{1}{5} \div 2 = \frac{1}{10}$ ;

d)  $\frac{5}{6} \div 4 = \frac{5}{24}$ ;



5. a)  $\frac{3}{10}$  b)  $\frac{1}{15}$  c)  $\frac{1}{8}$  d)  $\frac{1}{9}$

**6.** a) A serving of dhopa requires  $\frac{1}{4}$  of a coconut.

b) A serving of molee curry requires  $\frac{1}{8}$  of a coconut.

7. Each student gets  $\frac{1}{6}$  of a full pitcher.

8. Each of these provinces represents  $\frac{1}{15}$  of the area of Canada.

9. a) She averages  $\frac{1}{12}$  of an hour per lap. b) 5 min

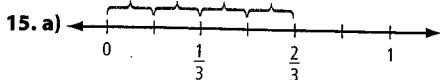
10. He averages  $\frac{1}{15}$  of a tank per round trip.

11. Vancouver has frost on about  $\frac{3}{20}$  of the days in a year.

12. It takes  $\frac{2}{5}$  of a roll to wrap three packages.

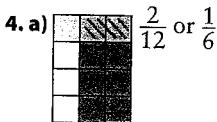
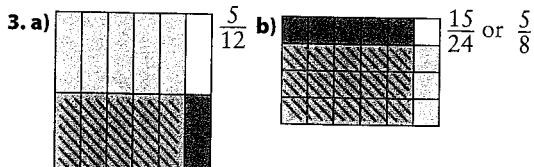
- 13.** Answers may vary. Example: Ryan divides three quarters of a watermelon among himself and five friends. What fraction of the watermelon does each person receive? Answer:  $\frac{1}{8}$

**14.**  $\frac{8}{15}$ ,  $\frac{10}{15}$  or  $\frac{2}{3}$



- b)** Answers may vary. Example: The number line shows that there would be four sections of  $\frac{1}{6}$ .

### 6.3 Multiplying Proper Fractions, pages 214–215



- 5. a)** Estimates will vary. Example:  $\frac{1}{4}$ ; Answer:  $\frac{1}{4}$   
**b)** Estimates will vary. Example: 0; Answer:  $\frac{3}{42}$  or  $\frac{1}{14}$   
**c)** Estimates will vary. Example:  $\frac{1}{2}$ ; Answer:  $\frac{9}{16}$   
**d)** Estimates will vary. Example:  $\frac{1}{2}$ ; Answer:  $\frac{8}{25}$   
**e)** Estimates will vary. Example: 1; Answer:  $\frac{7}{10}$   
**f)** Estimates will vary. Example:  $\frac{1}{4}$ ; Answer:  $\frac{12}{36}$  or  $\frac{1}{3}$

**7.**  $\frac{1}{8}$  of a pie

**8. a)**  $\frac{1}{12}$  **b)** 2 h

**9.** approximately  $\frac{1}{200}$

**10.**  $\frac{3}{10}$

**11. a)**  $\frac{1}{3}$  **b)** 28

- 12.** Answers may vary. Example: A bottle is  $\frac{3}{4}$  full of juice.  
 If Karen drinks  $\frac{1}{2}$  of the juice in the bottle, what fraction of a full bottle did she drink? Answer:  $\frac{3}{8}$

**13.**  $\frac{6}{32}$  or  $\frac{3}{26}$

**14. a)**  $\frac{1}{8}$  **b)**  $\frac{1}{15}$  **c)**  $\frac{1}{8}$  **d)**  $\frac{7}{32}$

**15. a)**  $\frac{5}{8}$  **b)**  $\frac{7}{9}$  **c)**  $\frac{3}{4}$  **d)**  $\frac{5}{6}$

**16. a)**  $\frac{1}{4}$  and  $\frac{1}{4}$  **b)**  $\frac{1}{3}$  and  $\frac{1}{2}$  **c)**  $\frac{1}{6}$  and  $\frac{1}{2}$

### 6.4 Multiplying Improper Fractions and Mixed Numbers, pages 220–221

**4. a)**  $3\frac{2}{3}$  **b)**  $2\frac{5}{6}$  **c)**  $12\frac{1}{2}$  **d)**  $1\frac{3}{5}$

**5. a)**  $\frac{19}{4}$  **b)**  $\frac{23}{8}$  **c)**  $\frac{19}{3}$  **d)**  $\frac{25}{7}$

