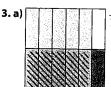
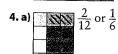
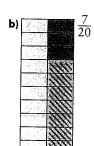
- 13. Answers may vary. Example: Ryan divides three quarters of a watermelon among himself and five friends. What fraction of the watermelon does each person receive? Answer:  $\frac{1}{8}$
- **14.**  $\frac{8}{15}$ ,  $\frac{10}{15}$  or  $\frac{2}{3}$
- 15. a)  $\frac{1}{3}$   $\frac{2}{3}$  1
- **b)** Answers may vary. Example: The number line shows that there would be four sections of  $\frac{1}{6}$ .
- 6.3 Multiplying Proper Fractions, pages 214-215







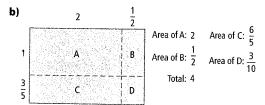


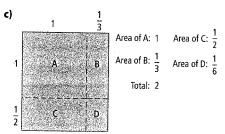
- **5. a)** Estimates will vary. Example:  $\frac{1}{4}$ ; Answer:  $\frac{1}{4}$
- **b)** Estimates will vary. Example: 0; Answer:  $\frac{3}{42}$  or  $\frac{1}{14}$
- c) Estimates will vary. Example:  $\frac{1}{2}$ ; Answer:  $\frac{9}{16}$
- **6. a)** Estimates will vary. Example:  $\frac{1}{2}$ ; Answer:  $\frac{8}{25}$
- **b)** Estimates will vary. Example: 1; Answer:  $\frac{7}{10}$
- c) Estimates will vary. Example:  $\frac{1}{4}$ ; Answer:  $\frac{12}{36}$  or  $\frac{1}{3}$
- **7.**  $\frac{1}{8}$  of a pie
- **8.** a)  $\frac{1}{12}$  b) 2 h
- **9.** approximately  $\frac{1}{200}$
- 10. $\frac{3}{10}$
- 11. a)  $\frac{1}{3}$  b) 28
- **12.** Answers may vary. Example: A bottle is  $\frac{3}{4}$  full of juice. If Karen drinks  $\frac{1}{2}$  of the juice in the bottle, what fraction of a full bottle did she drink? Answer:  $\frac{3}{8}$
- **13.**  $\frac{6}{52}$  or  $\frac{3}{26}$

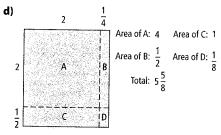
- **14.** a)  $\frac{1}{8}$  b)  $\frac{1}{15}$  c)  $\frac{1}{8}$  d)  $\frac{7}{32}$
- 15. a)  $\frac{5}{8}$  b)  $\frac{7}{9}$  c)  $\frac{3}{4}$  d)  $\frac{5}{6}$
- **16. a)**  $\frac{1}{4}$  and  $\frac{1}{4}$  **b)**  $\frac{1}{3}$  and  $\frac{1}{2}$  **c)**  $\frac{1}{6}$  and  $\frac{1}{2}$

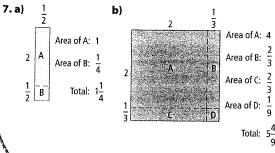
## 6.4 Multiplying Improper Fractions and Mixed Numbers, pages 220–221

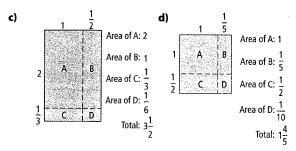
- **4.** a)  $3\frac{2}{3}$  b)  $2\frac{5}{6}$  c)  $12\frac{1}{2}$  d)  $1\frac{3}{5}$
- 5. a)  $\frac{19}{4}$  b)  $\frac{23}{8}$  c)  $\frac{19}{3}$  d)  $\frac{25}{7}$
- 6. a) 1  $\frac{1}{3}$  Area of A:  $\frac{3}{4}$  A | B | Area of B:  $\frac{3}{12}$





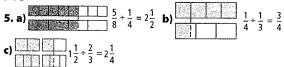




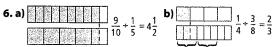


- **8. a)** Estimates may vary. Example: 1; Answer:  $1\frac{1}{7}$
- **b)** Estimates may vary. Example: 20; Answer:  $18\frac{3}{4}$
- c) Estimates may vary. Example: 4; Answer:  $3\frac{2}{3}$
- **9. a)** Estimates may vary. Example: 4; Answer:  $4\frac{8}{9}$
- **b)** Estimates may vary. Example: 12; Answer:  $11\frac{1}{3}$
- c) Estimates may vary. Example: 24; Answer:  $22\frac{3}{4}$
- **10.**  $7\frac{1}{2}$  laps
- 11.54 h
- **12.**  $3\frac{1}{2}$  h
- **13.** a)  $\frac{5}{8}$  h b)  $37\frac{1}{2}$  min
- **14.**  $4\frac{3}{8}$  times as much as the den
- **15.** \$96 altogether
- **16.** \$1.75
- **17.** Answers may vary. Example: The product is smaller than the mixed fraction. The product is larger than the proper fraction.
- **18.** Answers may vary. Example: It took Mary  $3\frac{1}{3}$  h to finish her project. Roger spent  $1\frac{1}{2}$  times as long as Mary to complete his project. How many hours did it take Roger to complete his project? Answer: 5 h
- **19. a)** If each fraction is changed to its improper fraction form, the numerator is 13, and the denominator is twice the denominator of the previous term;  $\frac{13}{48}$ ,  $\frac{13}{96}$ ,  $\frac{13}{192}$
- **b)** Each term is multiplied by  $\frac{3}{2}$  to get the next term;  $20\frac{1}{4}$ ,  $30\frac{3}{8}$ ,  $45\frac{9}{16}$
- **20.** a) 15 b) 10 c)  $12\frac{5}{6}$  d)  $3\frac{11}{15}$
- **21.** a)  $1\frac{1}{2}$  b)  $1\frac{1}{5}$  c)  $2\frac{1}{2}$  d)  $2\frac{1}{2}$

## 6.5 Dividing Fractions and Mixed Numbers, pages 227–229







c) 
$$1\frac{2}{3} \div \frac{1}{2} = 3\frac{1}{3}$$



- 7. a)  $\frac{2}{3}$  b)  $1\frac{4}{5}$  c)  $1\frac{9}{11}$
- 8. a)  $\frac{5}{9}$  b)  $3\frac{3}{5}$  c) 4
- **9.** a)  $\frac{15}{16}$  b)  $\frac{10}{17}$  c) 16
- **10.** a)  $\frac{13}{30}$  b)  $\frac{10}{11}$  c)  $\frac{1}{2}$
- 11.8 performers
- **12.** 6 cakes
- 13.8 glasses
- **14.**  $\frac{2}{9}$  as much energy
- **15.**  $1\frac{5}{6}$  as much paint
- **16.**  $2\frac{1}{2}$  times as big as South America
- 17.20 km/h
- 18. a) No. Answers may vary. Example: The reciprocal
- of  $\frac{5}{6}$  is  $\frac{6}{5}$ . **b)** No. Answers may vary. Example:
- $\frac{9}{10} \times \frac{5}{6} = \frac{45}{60}$  c) Yes. Answers may vary. Example:
- $\frac{9}{10} \div \frac{5}{6} = 1\frac{2}{25}$
- 19. a) 4200 km b) 2000 km
- **20.**  $\frac{1}{50}$  of the Earth's surface
- **21.a)** 8; The quotient is doubled each time the divisor is halved.
- **b)**  $9 \div 9 = 1, 9 \div 3 = 3, 9 \div 1 = 9, 9 \div \frac{1}{3} = 27$
- 22. Answers may vary. Example: Mac can ride his scooter to his grandmother's house in  $3\frac{3}{4}$  h. If he takes the bus, he can make the trip in  $2\frac{1}{4}$  h. How many times longer does it take him to ride his scooter than it takes him to ride the bus? Answer: It takes Mac  $1\frac{2}{3}$  times longer to ride his scooter.
- 23.  $4\frac{1}{3}$  times as fast
- **24.**  $\frac{35}{39}$  of the area of Ellesmere Island